UNIVERSITY PERFORMANCE AND ACCOUNTABILITY REPORT

University of MINNESO J. Table of Contents

Letter from the President	3
MPact 2025 Dashboard	
We promote student success.	4
We are a research powerhouse.	5
We serve the state and impact the world.	6
We are inclusive.	7
We are a responsible steward of resources.	8
University Progress Card	9
University of Minnesota Campuses	14
Board of Regents	24
Senior Leaders	25

LETTER FROM THE PRESIDENT

Dear colleagues, friends and partners,

I have spent the better part of my presidency listening to and learning from people across our state, nation and world, and through these conversations, I am continuously reminded of what makes the University of Minnesota so exceptional.

We are one of the largest public research universities in the country, and yet our students, faculty and staff maintain a steadfast commitment to the success of people and



communities across Minnesota. Our work is reflected in every county throughout the state, and we will remain focused on ensuring a bright, healthy and prosperous future for Minnesota for generations to come.

Our enrollment numbers continue to flourish, as we welcomed more than 10,000 new students to our U of M community this fall — two-thirds of whom hail from within the great state of Minnesota. As a University, we will continue to prioritize an accessible, world-class education for students across Minnesota and beyond.

The University's research enterprise also continues to thrive, with more than \$1 billion in total research expenditures across our five campuses. This allows our researchers to generate new knowledge and develop innovative technologies that address some of the greatest challenges plaguing our communities.

As part of this year's University Performance and Accountability Report, I am pleased to share some of the many ways in which our five-campus system is pushing the boundaries of research and discovery, transforming teaching and learning, and strengthening community outreach.

Sincerely,

Rebecca Cunningham President



FIVE STRONG CAMPUSES. ONE STRONG STATE.

The University of Minnesota System is one of the most comprehensive in the nation, with offerings to meet the interests of every student and the changing needs of our society. We're proud of our land-grant mission of world-class education, groundbreaking research, and community-focused engagement, and we are unified in our commitment to elevate Minnesota and beyond.

We promote student success.

Meeting all students where they are and maximizing their skills, potential, and well-being in a rapidly changing world.

Educating MN's students to be MN's workforce.

- Enrollment of MN resident students reached nearly 50,000 systemwide for Fall 2024 - the highest enrollment of MN students in more than 40 years.
- Systemwide, nearly 3 in 4 employed graduates work for a company or organization located in Minnesota.

Record systemwide enrollment.

Systemwide, the University welcomed more than 70,000 students for the first time for the Fall 2024 semester. The Twin Cities campus saw its highest enrollment with nearly 57,000 students, including the largest freshman class since 1965.

Getting UMN students to their next steps, quickly.

- The Duluth campus saw its highest 4-year graduation rate ever recorded, while the Crookston and Rochester campuses saw their 2nd highest 4-year graduation rates. The Twin Cities campus recorded its highest 6-year graduation rate.
- More than 92% of graduated students systemwide are employed or are continuing their education.









We are a research powerhouse.

Channeling curiosity, investing in discovery to cultivate possibility, and innovating solutions while elevating Minnesota and society as a whole.



A trusted partner in research innovation.

- \$1.32 billion in research expenditures, which is a
 10% increase over the previous year, leading the UMN
 to rank #12 among U.S. public research universities.
- \$628M in federal awards in FY2024, nearly 60% of total sponsored research funding. The National Institutes of Health (NIH) and National Science Foundation (NSF) continue to be the largest federal sponsors of University research.

Cultivating curiosity through research.

 Nearly 48% of Twin Cities undergraduate students reported that they have participated in a faculty-led or individual research project.

A leader in technology commercialization.

- **Startups:** The University launched a record-setting 25 new startups.
- The UMN is a top 20 U.S. public university for 5
 key tech transfer metrics: startups (3rd), deals (7th), disclosures (11th), new patent applications (16th), and license income (17th).
- 17th among U.S. public universities granted U.S.
 Utility Patents.

We serve the state and impact the world.

Inspired by Minnesota to improve people and places at world-class levels.









Sustainable campuses support a sustainable Minnesota.

- Crookston (research) and Morris (water) achieved Top Performer status in the 2024 Sustainable Campus Index.
- The UMN system tied for 5th in the U.S. and is in the top 10% worldwide in the Times Higher Ed (THE) Sustainable Development Goals Impact Rankings.
- The UMN Climate-Smart Municipalities Program received the first ever National Sustainability Society Achievement Award.

Improving and expanding access to healthcare for all Minnesotans.

- Overall patient satisfaction scores exceeded 90% for the first time.
- NIH Blue Ridge ranks the UMN Medical School at #24 overall and **#9 for public schools.**
- Accepting first students at the Twin Cities Medical School expansion location in St. Cloud, with a focus on ruralbased clinical care.

Enhancing extension's reach.

• Individual partnerships with Extension continue to rise, up 25 percent in the past three years to 1,888.

We are inclusive.

Fostering a welcoming community that values belonging and dignity in people and ideas.

Driving accessibility and inclusion forward.

The University continues to strive towards being an **equitable**, **diverse**, **inclusive**, **and accessible environment for all University members**.

Record BIPOC Student Population

Systemwide, the percentages of incoming freshmen, professional, and graduate students who identify as BIPOC reached record highs:

- **Freshman class:** 33.4%, more than one third of the class
- Professionals and graduates: 22.8%

Office for Digital Accessibility

The Office for Digital Accessibility was created to provide resources and services in support of ensuring electronic content and services are accessible for all.

Increasing students' sense of belonging.

The percentage of students who have a favorable sense of belonging on their campus reached a record high of 89.1%.









We are a responsible steward of resources.

Stewarding resources to promote access, efficiency, trust, and collaboration.



Record student aid.

\$325.8M of institutional gift aid—which doesn't have to be repaid—provided to students systemwide in 2024, up nearly \$19 million over the previous year.

Offering the most affordable education in Minnesota.



- UMN campuses have the lowest cost after gift aid among MN 4-year institutions for families earning less than \$110,000.
- 53.1% of Twin Cities students
 who graduated last year with
 a bachelor's degree had no
 outstanding state, federal,
 institutional, or private debt.

Historical conservation savings.

Forecasted to save \$8M per year by participating in energy conservation utility programs.

Directing funds to the University's mission.

\$43.2 million of low-cost financing funded capital improvement projects, including the Masonic Institute for the Developing Brain, the Institute for Child Development, and Murphy Hall Media Lab.

UNIVERSITY PROGRESS CARD

Commitment 1: Student Success

Strategic Focus	Campus	Performance Drivers/Out- comes	MPact Base- line	Current	MPact 2025 Goal
	Twin Cities	Meet undergraduate enrollment goals for each campus.	30,907	31,855	33,000
Systemwide enrollment	Twin Cities	Achieve interquartile ACT range.	25-31	26-31	25-31
	System	Increase percentage of MN H.S. graduates who attend U of M campuses as freshmen.	10.4%	10.3%	12%
	Twin Cities	Increase 4-year graduation rates.	72.7%	71.3%	76%
Graduation rates	Twin Cities	Increase 6-year graduation rates.	84.5%	85.6%	86%
	System	Reduce gap between 4-year and 6-year grad rates of Pell- eligible and non Pell-eligible students by 50%.	13.3% / 9.2%	12.6% / 10.2%	6.6% / 4.6%
Retention	Twin Cities	Increase freshman to sophomore retention rate.	93.5%	91.4%	94%
Institutional gift aid	System	Increase institutional gift aid for degree-seeking students by 10%.	\$281M	\$325.8M	\$304M
Student mental health	System	Develop and launch initiative by June 2021 (building on the existing Mental Health Learning Collaborative).	N/A	Complete	By June 2021
Strengthen career outcomes and placement	System	Career success outcomes of UMN students will exceed national outcomes reported by NACE between 6 and 10%.	94%	92.5% (7.8% above national average)	Maintain 6-10% above national average
Distributed learning models	System	Add one new distributed education program leveraging systemwide expertise each year.	Current Programs	NXT GEN Teach implemented Fall 2024	One new program each year

Commitment 2: Discovery, Innovation, and Impact

Strategic Focus	Campus	Performance Drivers/Out- comes	MPact Base- line	Current	MPact 2025 Goal
	Twin Cities	Increase research opportunities for all undergraduate students.	40.9% indicating participating in a research opportunity (SERU)	47.8%	Above 50%
	System/ Twin Cities	Target growth for sponsored awards of 5% per year (stretch 7%) for next 5 years. Maintain Top 10 public University expenditure ranking in HERD.	\$876M / 10th HERD ranking	\$1.06B / 12th in HERD ranking	\$1.1B <i>1</i> Top 10
	Twin Cities	Increase percentage of graduate students and postdocs employed in positions that use their degree.	98%	96%	Maintain 95% or above
Research Growth	System	Grow start-ups per year.	19	25	25
	System	Increase industry sponsored awards.	\$81.6M	\$93.3M	\$109M
	Twin Cities	Elevate USNWR National Public rankings and Shanghai rankings.	#26 USNWR / #40 Shanghai	#23 USNWR / #47 Shanghai	Top 25 public in USNWR / Top 35 in Shanghai
	System	Achieve Carnegie Community Engagement designation.	UMM & UMTC	Complete	All campuses
	System	Develop unified service, outreach, & engagement database and map.	Establish baseline Spring 2021	Complete	By December 2021
	System	Increase state funding.	\$1.86B (20-21 Biennium)	\$1.91B (2022-23 Biennium)	Expand state partnership
	System	Increase state-sponsored research.	\$412M (over last five years)	\$558.1M	lncrease 2021- 2025 total

Commitment 3: MNtersections

Strategic Focus	Campus	Performance Drivers/Out- comes	MPact Base- line	Current	MPact 2025 Goal
Medical School ranking	System	Elevate NIH Blue Ridge ranking each year.	27	24	Тор 25
Technology innovation	System	Increase the number of med-tech / health science disclosures each year.	239	231	lncrease year over year
Leading health care delivery models	System	Improved patient experience scores year over year.	82.6%	90.5%	85% of patients recommend UMN
Sustainability leadership System		Increase Times Higher Ed Sustainability Development Goal Ranking, including but not limited to climate action, clean water, and land ecosystems.	Submit baseline data by Fall 2021	Overall 101-200 range	N/A
		Achieve Gold STAR rating.	Duluth and Morris	Duluth: Gold Morris: Gold Twin Cities: Gold Crookston: Silver	All campuses
Climate action plan for 2030	Each campus and systemwide	Establish next generation climate action plans for 2030.	N/A	UMTC, UMD, UMR, UMC Complete; UMM Complete 2025	By 2025
Aginpolation	System	Increase number of food, ag-tech, and natural resource- related disclosures.	33	40	lncrease year over year
Ag-innovation and partnerships	System	Actively participate in industry and government food, ag, and natural resource-related initiatives and partnerships.	Actively participating	Actively participating	Continue participating

Commitment 4: Community and Belonging

Strategic Focus	Campus	Performance Drivers/Out- comes	MPact Base- line	Current	MPact 2025 Goal
Recruit diverse students, faculty	System	Increase percentage of BIPOC / underrepresented (ethnicity) undergraduate students in the freshmen class.	26.1% BIPOC / 15.5% under- represented	33.4% BIPOC / 21.9% under- represented	lncrease year over year
		Increase percentage of BIPOC / underrepresented (ethnicity) incoming professional and graduate students.	21.9% BIPOC / 14.6% under- represented	22.8% BIPOC / 15.3% under- represented	lncrease year over year
and staff		Increase percentage of BIPOC / underrepresented (ethnicity) faculty hired year over year.	18.9% BIPOC / 11.8% under- represented	20.2% BIPOC / 11.9% under- represented	lncrease year over year
		Increase percentage of BIPOC / underrepresented (ethnicity) staff hired year over year.	26.9% BIPOC / 18.3% under- represented	26.0% BIPOC / 16.9% under- represented	lncrease year over year
Reduce disparities among underrepresented groups	Twin Cities	Decrease 4-year and 6-year graduation gaps between white and BIPOC students.	7.9% four- year / 3.3% six-year	6.3% / 5.7%	4% / 1.7%
Climate survey	Twin Cities	Increase percentage of students with a favorable sense of belonging (Climate survey; SERU; "Agree I feel I have a sense of belonging to my campus"	86.4%	89.1%	lncrease year over year
Job satisfaction	System	Increase commitment and dedication measure in Engagement Survey.	75%	No Update - Next Survey in 2025	77%
Institutional history	System	Complete Board of Regents April 2019 charge.	N/A	Complete	By June 2021

Commitment 5: Fiscal Stewardship

Strategic Focus	Campus	Performance Drivers/Out- comes	MPact Base- line	Current	MPact 2025 Goal
Student debt	System	Ensure average student debt for those who borrow is under the national average by at least \$2,500.	\$27,864 (\$2,155 below national average)	\$28,211 (\$1,136 below national average)	\$2,500 below national average
On-campus employment	System	Increase on-campus employment opportunities for all students each year.	13,349	15,306	lncrease year over year
Targeted student aid	System	Create tuition free program for undergraduate students by 2021.	N/A	Complete	By Fall 2021
Administrative costs	System	Promote operational efficiencies by maintaining spending on administration at 10 to 11.6% of total expenditures.	11.6%	11.7%	N/A
Continuous improvement	System	Institute annual reporting effort of continuous improvement practices systemwide.	N/A	Phase 3 began Jan 2025	By June 2022

UNIVERSITY OF MINNESOTA CAMPUSES

The University of Minnesota System has five distinct campuses—Crookston, Duluth, Morris, Rochester, and Twin Cities—serving all regions of the state. Each campus has unique strengths, enriched by its surrounding communities, and all are focused on meeting the needs of students and the state. Discover the signature offerings of each of our campuses at <u>system.umn.edu/campuses</u>.



CROOKSTON CAMPUS AT A GLANCE

The University of Minnesota Crookston is known for its focus on experiential learning, and the campus is also one of the nation's pioneers in online and distance education.

Student Enrollment (Fall 2024)

Undergraduate	1,729
Non-degree	883
Total Students	2,612
Degrees Awarded (2023-24) Bachelor's	333
Numbers of Employees (Fall 2024)	
Direct Academic Providers	115
Higher Ed Mission Support	57
Intercollegiate Athletics	30
Facilities Related Jobs	25
Organizational Support	59
Leadership	3
Total Employees:	289
Campus Physical Size (2024)	

Number of Buildings	38
Assignable Square Feet	468,899

Total Expenditures (FY2024)

\$48 million



CROOKSTON CAMPUS

Comparison Group Institutions

For planning and assessment benchmarking, Crookston has identified the following public research universities for primary comparison.

Institution	4-year graduation rate	Rank	6-year graduation rate
SUNY College of Agriculture and Technology at Cobleskill	49%	1	54%
Northwest Missouri State University	43%	2	57%
University of Wisconsin-River Falls	43%	2	61%
University of Minnesota-Crookston	40%	4	50%
The University of Tennessee-Martin	39%	5	55%
Lake Superior State University	38%	6	56%
University of Pittsburgh-Johnstown	38%	6	54%
Northern State University	32%	8	55%
University of Wisconsin-Platteville	32%	8	62%
Indiana University-Kokomo	31%	10	44%
Southwest Minnesota State University	29%	11	43%
Northwestern Oklahoma State University	24%	12	35%
Comparison Group Average	37%		52%

Class matriculating 2017

Source: Integrated Postsecondary Education Data System (IPEDS)

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Crookston campus would have a 40% four-year graduation rate and a 50% six-year graduation rate for the class matriculating in 2017.



DULUTH CAMPUS AT A GLANCE

The University of Minnesota Duluth is a highly ranked medium-sized regional university with a strong emphasis on the environment and sustainability, and a global reputation for natural resources and freshwater research.

Student Enrollment (Fall 2024)

Total Students	9,253
Non-Degree	1,108
Professional	223
Graduate	586
Undergraduate	7,336

Degrees Awarded (2023-2024)

Bachelor's	1,781
Master's	234
Doctoral and Professional	2
Total Degrees	2,017

Numbers of Employees (Fall 2024)

Direct Academic Providers	623
Fellows, Trainees & Students in Academic Jobs	220
Higher Ed Mission Support	253
Intercollegiate Athletics	60
Facilities Related Jobs	153
Organizational Support	419
Leadership	16
Total Employees	1,744

Campus Physical Size (2024)

Number of Buildings	105
Assignable Square Feet	1,998,300

Total Expenditures (FY2024)

\$269 million



DULUTH CAMPUS

Comparison Group Institutions

The Duluth campus has identified the following public research universities for primary comparison.

Institution	4-year graduation rate	Rank	6-year graduation rate
California Polytechnic State University- San Luis Obispo	61%	1	85%
College of Charleston	56%	2	65%
University of North Carolina at Charlotte	50%	3	68%
University of Minnesota-Duluth	46%	4	64%
University of Northern Iowa	45%	5	69%
South Dakota State University	42%	6	59%
Western Washington University	42%	6	66%
University of Massachusetts-Dartmouth	35%	8	49%
Minnesota State University-Mankato	33%	9	54%
Southern Illinois University-Edwardsville	33%	9	53%
University of Michigan-Dearborn	30%	11	56%
Western Michigan University	29%	12	58%
Comparison Group Average	42%		62%

Class matriculating 2017

Source: Integrated Postsecondary Education Data System (IPEDS)

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Duluth campus would have a 46% four-year graduation rate and a 64% six-year graduation rate for the class matriculating in 2017.



MORRIS CAMPUS AT A GLANCE

The University of Minnesota Morris is a public liberal arts college where students work closely with faculty and mentors to shape an education that prepares them for challenging graduate programs, productive careers, and deep civic engagement.

Student Enrollment (Fall 2024)

Undergraduate	936
Non-degree	45
Total Students	981
Degrees Awarded (2023-2024)	
Bachelor's	189
Numbers of Employees (Fall 2024)	
Direct Academic Providers	125
Fellows, Trainees & Students in Academic Jobs	1
Higher Ed Mission Support	65
Intercollegiate Athletics	22
Facilities Related Jobs	46
Organizational Support	86
Leadership	6
Total Employees	351

Campus Physical Size (2024)

Number of Buildings	37
Assignable Square Feet	601,040

Total Expenditures (FY2024)

\$51 million







MORRIS CAMPUS

Comparison Group Institutions

The Morris campus has identified the following public research universities for primary comparison. These peer institutions come closest to aligning with the Morris campus's distinctive identity as a public liberal arts college. Comparable peers are listed in the table; aspirational peers are listed in the footnote.

Institution	4-year graduation rate	Rank	6-year graduation rate
Concordia College at Moorhead (PR)	62%	1	72%
St. Mary's College of Maryland (PR)	58%	2	68%
SUNY at Purchase College (P)	51%	3	62%
Coe College (PR)	50%	4	59%
Lycoming College (PR)	48%	5	60%
University of Minnesota-Morris (P)	47%	6	62%
Albion College (PR)	46%	7	57%
University of North Carolina at Asheville (P)	41%	8	55%
Massachusetts College of Liberal Arts (P)	39%	9	49%
University of Maine at Farmington (P)	38%	10	53%
University of Virginia's College at Wise (P)	33%	11	50%
Comparison Group Average	47%		59%
Aspirational Peer Average* (PR)	74%		82%

Class matriculating 2017

Source: Integrated Postsecondary Education Data System (IPEDS)

Public = (P) Private = (PR)

*Aspirational peer institutions 4-year/6-year graduation rates: Macalaster College (82%/90%), St. Olaf College (79%/84%), DePauw University (73%/80%), Gustavus Adolphus College (63%/76%), Kalamazoo College (72%/82%)

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Morris campus would have a 47% four-year graduation rate and a 62% six-year graduation rate for the class matriculating in 2017.



ROCHESTER CAMPUS AT A GLANCE

The University of Minnesota Rochester prepares health sciences professionals and maintains unique collaborations with worldrenowned medical organizations in the community.

Students Served (Fall 2024)

Undergraduate	568
Non-degree	10
Nursing partnership programs*	118
Graduate and Professional partnership programs*	242
Total Students Served	938
Degrees Awarded (2023-2024)	
B.S. (Health Science)	123
B.S. (Health Professions)	31
Total Degrees Awarded	154
Partnership Degrees (2023-24)**	
Nursing partnership programs	34
Graduate and professional partnership programs	59
Numbers of Employees (Fall 2024)	
Direct Academic Providers	45
Fellows, Trainees & Students in Academic Jo	obs 4
Higher Ed Mission Support	33
Facilities Related Jobs	0
Organizational Support	19
Leadership	5
Total Employees	106
Campus Physical Size (2024)	
Number of Buildings (leased)	6
Assignable Square Feet	269,083
Budget Expenditures (FY2024)	

\$27 million

*Students not officially enrolled at UMN Rochester but who participate in a partnership program between UMN Rochester and another UMN campus. These students are included in official enrollment of other UMN campuses.

**Degrees are awarded by a degree-granting UMN institution through a partnership program. These degrees are included in official degrees awarded for other UMN campuses.



ROCHESTER CAMPUS

Comparison Group Institutions

The Rochester campus has identified the following public research universities for primary comparison. The group includes newer institutions that value innovation; health and community connections; pedagogical and faculty research emphasis; and student demographics and institutional commitments to diversity, access, and equity.

Institution	4-year graduation rate	Rank	6-year graduation rate
New College of Florida	55%	1	62%
University of Minnesota-Rochester	53%	2	57%
College of the Atlantic	52%	3	69%
University of New Hampshire at Manchester	51%	4	75%
MCPHS University	49%	5	64%
University of California-Merced	49%	5	69%
Albion College	46%	7	57%
Western Washington University	42%	8	66%
Florida Polytechnic University	38%	9	53%
Arizona State University-Polytechnic*			
Comparison Group Average	48%		64%

Class matriculating 2017

Source: Integrated Postsecondary Education Data System (IPEDS)

*Arizona State University does not disaggregate their Polytechnic campus data for IPEDS reporting.

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Rochester campus would have a 53% four-year graduation rate and a 57% six-year graduation rate for the class matriculating in 2017.



TWIN CITIES CAMPUS AT A GLANCE

The University of Minnesota Twin Cities is the flagship campus and one of five university campuses in the nation with schools of engineering, medicine, veterinary medicine, law, and agriculture all in one campus.

Student Enrollment (Fall 2024)

Undergraduate	31,855
Graduate	11,255
Professional	3,886
Non-degree	9,670
Total Students	56,666

Degrees Awarded (2023-2024)

Master's	2,721
Doctoral & Professional	1,779
Total Degrees	11,715

Numbers of Employees (Fall 2024)

Direct Academic Providers	7,421
Fellows, Trainees and Students in Academic Jobs	6,135
Higher Ed Mission Support	4,318
Intercollegiate Athletics	202
Facilities Related Jobs	1,198
Organizational Support	6,151
Leadership	215
Total Employees	25,640

Campus Physical Size (2024)

Minneapolis	No. of Buildings Assignable Sq Ft	195 12,452,397
Saint Paul	No. of Buildings Assignable Sq Ft	158 2,595,972

Total Expenditures (FY2024)

\$4.3 billion



TWIN CITIES CAMPUS

Comparison Group Institutions

The Twin Cities campus has identified the following public research universities for primary comparison. While these institutions are among the most similar in size and complexity to the Twin Cities campus and the best available for comparison, the institutions have significant differences. Notably, the Twin Cities campus comparison group includes the very best public research universities in the United States. In using this peer group as a benchmark, the campus intentionally measures itself against the highest standards in the nation.

Institution	4-year graduation rate	Rank	6-year graduation rate
University of California-Los Angeles*	86%	1	93%
University of Michigan-Ann Arbor*	82%	2	93%
University of Maryland-College Park	76%	3	88%
University of Minnesota-Twin Cities*	74%	4	85%
University of Illinois Urbana-Champaign*	73%	5	85%
University of Wisconsin-Madison*	73%	5	89%
Indiana University-Bloomington	71%	7	81%
Ohio State University-Main Campus*	71%	7	88%
Rutgers University-New Brunswick	71%	7	85%
University of Washington-Seattle Campus*	71%	7	84%
Pennsylvania State University-Main Campus*	70%	11	86%
Michigan State University	65%	12	83%
Purdue University-Main Campus	64%	13	83%
University of Oregon	59%	14	71%
University of Iowa	57%	15	73%
University of Nebraska-Lincoln	49%	16	66%
Big Ten Public Group Average**	70%		83%
University of California-Berkeley*	81%		93%
University of Florida*	76%		91%
The University of Texas at Austin*	73%		88%
Comparison Group Average	76%		89%

Class matriculating 2017

Source: Integrated Postsecondary Education Data System (IPEDS)

*Twin Cities Peer Group Institution

**Big Ten membership expanded in 2024

Graduation rates reported to the national database (IPEDS) have a two-year lag and count only students who matriculated at and graduated from the same campus. The rates presented above will differ from those included in the Progress Card, which reports graduation rates based on students graduating from any campus in the system, regardless of transfer activity. Using this methodology, the Twin Cities campus would have a 74% four-year graduation rate and a 85% six-year graduation rate for the class matriculating in 2017.

BOARD OF REGENTS

Janie S. Mayeron

Chair Congressional District 5 Elected in 2019 Term expires in 2025

Douglas A. Huebsch *Co-Vice Chair*

Congressional District 7 Elected in 2021 Term expires in 2027

Mike O. Kenyanya

Co-Vice Chair At-Large, Student Seat Elected in 2019 Term expires in 2025

Mary A. Davenport

At-Large Representative Elected in 2019 Term expires in 2025

James T. Farnsworth Congressional District 4 Elected in 2021

Robyn J. Gulley *Congressional District 2 Elected in 2023 Term expires in 2029*

Term expires in 2027

Ruth E. Johnson

Congressional District 1 Elected in 2021 Term expires in 2027 **Tadd M. Johnson** *Congressional District 8 Elected in 2022, 2023 Term expires in 2029*

Bo Thao-Urabe *At-Large Representative Elected in 2021 Term expires in 2025*

Mary C. Turner

Congressional District 3 Elected in 2023 Term expires in 2029

Kodi J. Verhalen Congressional District 6 Elected in 2021 Term expires in 2027

Penny A. Wheeler *At-Large Representative Elected in 2023 Term expires in 2029*

Brian Steeves Executive Director and Corporate Secretary 600 McNamara Alumni Center 200 Oak Street S.E. University of Minnesota Minneapolis, MN 55455

SENIOR LEADERS

Rebecca Cunningham

President

Rachel Croson *Executive Vice President and Provost*

Gregg Goldman *Executive Vice President of Finance and Operations* **Lori J. Carrell** *Chancellor, University of Minnesota Rochester*

Mary Holz-Clause Chancellor, University of Minnesota Crookston

Charles Nies *Chancellor, University of Minnesota Duluth*

Janet Shrunk Ericksen Chancellor, University of Minnesota Morris

Mark Coyle Athletics Director

Karen Diver Senior Advisor to the President for Native American Affairs

Quinn Gaalswyk *Chief Auditor*

Chris Gade Vice President for Communications

Jon Guden Interim Chief Compliance Officer

Bernard Gulachek Vice President and Chief Information Officer **Ken Horstman** *Vice President for Human Resources*

Lisa Lewis President and CEO, University of Minnesota Alumni Association

Melisa López Franzen Executive Director of Government and Community Relations

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